From the Principal

Welcome to the beginning of the school year.

This week began with the induction of all Year 12 students as our 2012 leaders at a service at St David’s Cathedral on Monday morning. Chaplain Scott, in his address to the students, talked about servant leadership and the importance of being humble as they carry out their roles this year. Beginning the year with a school service brings us together to celebrate our senior students and to appreciate the wonderful community that is Collegiate.

As I walked around the School this week, I gained a real sense that students were pleased to be back at school, reunited with all their friends and happily participating in their learning. At Junior School the Kindergarten children were enjoying signing their name on the attendance sheet, running in the big playground and playing with the soft foam on the outside table. Year 3s were excited to be in Alkira and the Year 4s were clearly pleased to be taking on their leadership roles. In Middle School the Year 5s were happily enjoying their transition to a new campus. At Senior School there was sense of apprehension for some Year 9s as they prepared for their 8-day camp that starts today. For me it was refreshing to have the students back and breathing life into the School. It is always good to have that break over Christmas and a quieter time to catch up over January, but the School is at its best when the students return.

Our TCE results for 2011 were outstanding.

I am not sure if everyone understands how the TCE scores are determined but I will try to explain it. To calculate a TCE Score the scores from the student’s best five pre-tertiary subjects are added (a maximum of two subjects from Year 11 can be used). Each subject is scored out of 20 and so if you add up the scores from the student’s best five subjects the possible score is 100. To complicate matters, some subjects are scored higher than others and you can actually get more than 20 out of 20 for a subject. For example in 2011 the top score in Chemistry was 24.4 and the top score in English Communications was 24.2 and so it is possible to get a TCE Score of more than 100.

Our Year 12s from last year did extremely well – 17 girls scored over 100. Our highest achieving student, Caitlin Paul, scored 119.7 with Biology 22.4, Chemistry 24.4, Economics 23.6, Mathematics Specialised 23.1 and Latin (First Year University) 26. Caitlin’s score of 119.7 is converted to a national percentile – called the ATAR – which stands for the Australian Tertiary Admissions Rank. The ATAR score is used for university entrance. Caitlin scored the highest possible ATAR score of 99.95. Caitlin studied four pre-tertiary subjects in Year 12 and three pre-tertiary subjects in Year 11 as well as studying first year university Latin and achieving a High Distinction when she was in Year 11.

…..continued.

From the Principal continued.

Caitlin returned to Collegiate on Wednesday to receive the Principal’s Award for the highest TCE score for 2011. Caitlin was recognised at assembly not only for her high academic achievement but also for the contribution that she made to the School through her leaderships in rowing and netball and her involvement in her House and a wide range of school activities. Caitlin has chosen to study medicine at UTAS and has been awarded a full university scholarship.

Later on Wednesday afternoon at Government House, the TQA (Tasmanian Qualifications Authority) Awards Ceremony was held to recognise the top TCE students of 2011. Thirty students were awarded High Achievement medals and three Collegiate girls, Grace Constable, Grace Fulton and Caitlin Paul, were amongst those awardees. It was also pleasing to see former student, Rosie Griffiths receive an Award for High Achievement in VET Tourism and former student, Eleanor Nicklason receive a TCE High Achievement Award.

Grace Constable, Grace Fulton and Caitlin Paul are pictured with Mrs Underwood at Government House on Wednesday. I wish everyone a happy and successful 2012 school year. 

Mrs Robyn Kronenberg
Principal

Welcome to Kinder!

This week Collegiate welcomed the youngest members of our school community. Last Friday forty children and their families enjoyed Orientation Day and were excited to begin their new school year on Monday. The children and staff have enjoyed the opportunity to meet each other, discover new friends and become familiar with their classroom environment and the Junior School. During the summer the Kindergarten house underwent some renovations, with the old ‘bag room’ extended to become part of the Kinder Thorpe classroom. We are all looking forward to an exciting, stimulating and fun year in Kindergarten.

Mrs Lou Thorpe, Mrs Jenine McLaren
Ms Phoebe Teniswood and Mrs Chris Jones
The Kindergarten Team

Opening of the Rowing Season

The Official Opening of this year’s Rowing Season is at the Derwent Mercantile Collegiate Rowing Club on Saturday 11 February. Races commence at 9:00am, Official Opening at 11:00am followed by a BBQ lunch at 12:00pm.
Junior Leadership Program

In Chapel this week we welcomed and congratulated our Year 4 girls as Junior School Leaders for 2012. The Year 4 girls are the most ‘senior’ girls in the Junior School and have a significant role to play in the life of the Junior School. Every student in Year 4 has a leadership role and they are assigned to the areas of Chapel, Library and Sport. The roles will be rotated each term to give the girls the opportunity to lead in different areas. The girls were invited to undertake their duties with compassion, collaboration and creativity.

Our Year 4 girls are: Georgia Abel, Jennah Alforte, Ella Anderson, Ebony Bleathman-O’Neal, Abbey Calvert, Molly Chew, Vianh Dong, Asha Doolahb, Hannah Finkelde, Georgina Fish, Lottie Frohmader, Jessica Hall, Clementine Harris, Charlotte Hollaway, Emebet Howe, Elizabeth Jackson, Anais Jubb, Ellia Kelleher, Elowen Killion-Bridley, Jamie Koay, Elsie Lamb, Vela Leeson, Charlotte Leonard, Jocelyn Lowther, Chloe Macpherson, Ella McDonald, Sarah Morgan, Lucy Newton, Isobel O’Toole, Charlotte Petrusma, Maci Polley, Caitlin Purvis, Ireland Rugen, Sarah Savage, Mia Taglieri, Ebony Taylor, Kara Thorpe, Anagha Valappil, Romany Wake and Tessa Yu.

Mrs Angie Dixon
Head of Junior School

Host Families Needed

Collegiate will be hosting ten Year 9 students and one teacher from our Japanese sister school, Osaka International Owada Junior High School, from 11 to 18 March inclusive. We are seeking host families for that week, so if anyone is interested, please contact Dana Hutchinson or Susie Allan on 6211 4911. Collegiate will make a return visit to Owada in 2013, if there are enough students interested.

We are also seeking a host family for one term, for Ms Kaori Hattori, our volunteer assistant Japanese teacher in 2012. She is a 3rd Year student from Sugiyama Jogakuen University in Nagoya, specializing in Cross-Cultural Studies. Kaori-sensei has spent 6 months studying English at Monash and will be arriving in mid-March to assist in all Japanese classes from K to 12. Again, please contact either Dana Hutchinson or Susie Allan on 6211 4911 for further details.

Ms Dana Hutchinson
Teacher of Japanese

ICT Tip of the week

Cyberbullying hurts. Stand up and speak out.

After School Drama/Dance Classes

to be held at the McNeill Performing Arts Centre, Davey St.

Ballet Classes commence Monday 5 March
Jazz classes commence Tuesday 21 February
10 classes per term

Monday 3:45pm to 4:30pm Open Ballet 14 yrs +
Monday 4:30pm to 5:00pm Beginner pointe work
Tuesday 3:45pm to 4:30pm Tap Jazz Vocal 5 yrs and up
Wednesday 3:45pm to 4:30pm Ballet 8-14 yrs
Wednesday 4:30pm to 5:30pm Jazz Tap Vocal 9 yrs +

Please call to confirm your class times.
Jazz/Tap/Vocal teacher Angela Ireson, Ph: 6223 4090 AH
Ballet teacher is Mrs Sandy Robinson, Ph: 0429 850 800

Mrs Angie Dixon
Head of Junior School

Collegiate Fair

Fri 2nd March
Anglesea Campus
4 - 8pm
Entertainment Food
Rides Stalls Family Fun

2012 After-school Drama Program

Boost confidence - Spark Imagination

Dreo Drama
Years 1/2 Thursday 3:15pm – 4:15pm, Anglesea
Years 3/4 Tuesday 3:45pm – 5:15pm, McNeill PAC
Years 5/6/7/8 Friday 4:00pm – 5:30pm, McNeill PAC

Choregus Youth Theatre
Years 7 to 10 Wednesdays 4:00pm – 5:30pm, McNeill PAC
Classes run each term and culminate, at the end of the year, with an original performance

Tutor: Lynn McCarroll
E: lynn@lynnmccarroll.com P: 6265 5438
South Africa World Challenge

On 26 November 2011 five students; Isabella Vozar, Mousumi Oliver, Matilda Williams, Maggie Bones and Yvette Shepherd; one teacher, Mrs Deb Williamson, and one World Challenge leader, Georgie Cockram, began their journey to South Africa on the World Challenge trip of a lifetime!

The trip started off with a few hiccups with delayed flights, although this actually turned out to benefit us - we got a night’s free accommodation along with buffet breakfast, lunch and dinner! It was when we arrived in Durban that our journey really began. The days were hot whilst the temperature dropped at night. Staying in a laid-back backpackers hostel, The Khotso Horse Farm, was amazing. It was out in the African countryside, with horses greeting us in the kitchen while we made a cuppa!

It was quite hot for the Trek, we were sweating while climbing the hill known by the South Africans as ‘Heartbreak Hill’! It was indeed a killer! Finishing the first day of trekking was a relief, although even thinking about doing it all again the next day was tiring. Meeting the lovely friendly communities on the trek was confronting at times. Sleeping in traditional African huts was a great experience, along with talking to the locals and Trekking guides; Jason, Joseph and Wiseman, three lovely Africans. Saying goodbye as always was quite sad although we still had so much more ahead of us to do.

Staying in several backpackers’ hostels on our trip was an interesting, unique and confronting but good experience. Gathering around the groups of local bongo playing, African singing people was a terrific vibe! They were all so smiley! We really experienced a backpacker’s life - sleeping in a tent and in dorms.

The streets were quite chaotic in areas of the markets and cities. Driving past in our bus with our driver, Alfie, there were people on the side of the roads and on the footpaths trying to sell us all sorts of things - chickens, fruit and veg, sheep, etc.

....continued.

South Africa World Challenge continued.

We started our horse trek in South Africa and crossed the South African and Lesotho border via horse back. It was quite an experience! We were also fortunate enough to ride on top of the mountains in a thunderstorm with rain pelting down on us all and lightning zapping around us. We slept in a science classroom, cooking our dinner on the floor and sleeping on the floor - better than outside in a tent!

(especially with the huge thunder storms we had!). We spent a couple of days in Lesotho painting the High School’s walls. At the same time we were also painting the inside of the Primary School about 400m up from our base. The children were so adorable! They tried to help us with painting but they may have put more paint on the floor than the walls! Playing games with the children was also a highlight. We sang songs with them, the majority of the time we would just clap along with their singing.

We met the most amazing lady, (pictured below right), who is over 70 and looks after more than 20 children who are orphans. We had the children visit us at the farm and we played games with them and gave them lunch.

Our Safari was an awesome experience. It began at 5:00am, we saw all sorts of animals; we were lucky enough to see two cheetahs and even more lucky to see one go in and try to attack a pack of antelope (without succeeding). We also saw elephants, giraffes, vultures, wild beast, lions, buffalo etc. We managed to see 4 of the big 5 animals from Africa!

R & R! This was definitely amazing for every single one of us. We went down the biggest waterslide in the Southern Hemisphere, even Deb went down! It was extremely high and very uncomfortable at the finish of the slide but definitely worth it!

Going out for tea with the seven of us was great. Spending time with one another, especially people we don’t usually mix with, puts everyone ‘out there’ and makes everyone get involved. Memories… gathering round in the one dorm talking, making tea together over trangias, monkeys stealing ration packs, bucket baths, walking along with words of encouragement, playing bongo drums together with the local African people and hearing other people’s family stories.

We all had different personalities, but we all managed to get along and we will all have great lifelong memories. The World Challenge is something none of us will ever forget!

The World Challenge Girls
Keep your Email Address up to Date
Please note that the Ancanthe mailing list is maintained separately to the School records, therefore receiving Ancanthe does not guarantee receipt of other information from the School by email. If you have changed your email address recently or are unsure that your correct email address is on file at the School, please advise your correct details to: collegiate@collegiate.tas.edu.au.

Extracurricular Music Lessons
Collegiate students are able to have tuition in a wide range of instruments. These lessons are conducted by tutors who are appointed to the School. All the tutors are highly qualified and experienced players and teachers. Collegiate is fortunate to have a close relationship with both the UTAS Conservatorium and the TSO.

Lessons are $30 per half hour, payable directly to the tutor.

Tuition is available in:
- Strings (all years): Violin, Viola, Cello, Double Bass
- Woodwind (Yr 5 and up): Flute, Clarinet, Oboe, Saxophone
- Brass (Yr 5 and up): Trumpet, Horn, Trombone, Euphonium, Tuba
- Keyboards (all years): Piano, Organ
- Guitar (Yr 5 and up): Acoustic, Bass, Electric
- Voice (Yr 5 and up)
- Percussion (Yr 5 and up)
- Music Theory (Yr 5 and up)

Application forms are available from the School Office at each campus.

Mrs Anne Morgan
Head of Expressive Arts
ELC Anglesea’s Tenth Birthday
On Thursday 2 February 2012, our Early Learning Centre at Anglesea celebrated its 10th Birthday with some balloons, a barbeque and a very large cake. Thank you to all of our wonderful families and Collegiate staff for joining us. A special thanks to our Principal Dan McNeill for celebrating this occasion with us.

Mrs Kylie Nelson
Centre Manager, ELC

The Big Draw
The Middle School is drawing! There is a large sheet of paper in the foyer of the Middle School and visitors, teachers, students and parents are welcome to pick up a pen and draw. We have already filled one enormous sheet of paper.

Mrs Lyn Kirkwood
Middle School Art Teacher

Reminder - Anglesea Ballet commences Friday 2 March during School hours. Information will be sent home with students soon.
ELC Ballet commences Monday 5 March during School hours, for more information contact ELC Anglesea and ELC Kingston.

St David’s Cathedral
44th Ecumenical and Community

Floral Festival
All Things Bright and Beautiful
10 to 12 February 2012
Saturday 9:00am to 5:00pm
Sunday 9:00am to 10:00am and 11:30am to 1:00pm
Floral arrangements from more than 50 exhibitors
Display of Cathedral Treasures
Embroidery Exhibition
Organ recitals
Bell Ringers
Plant and Produce Stall
Refreshments available Friday and Saturday
Concert Sunday 12 February 2:00pm to 3:30pm
(Concert admission $10.00)
For more information please contact
Mrs Norma Gordon
Ph: 6244 1271
or Brian Kemp
Ph: 6245 1880

Learn to Earn
On Thursday 24 and Friday 25 November last year, the 2011 Year 9 students participated in an exciting new program Learn to Earn. We are conscious at Collegiate that many of our girls start looking for part-time jobs in Year 9. In addition to academic learning, we believe it is important that girls also learn about the world of work, as they transition from school to further education, training or employment. It is all about learning what skills and qualities employers value, then working out how the girls can demonstrate these in their resume, applications, interviews and ultimately the workplace.

The two days centred around 4 sessions, Ace the Interview, Resumes that Rock, Am I Employable and Look the Part. Students in their groups rotated through each of these. In addition we had three guest speakers. The first was Jenny Byrne from Soft Rock HR Consulting and also Wilson Training Centre. She used the analogy of an iceberg where what you see is only the tip of the iceberg. During the girls’ schooling they are building the foundations that will allow them to rise above the surface as they mature and show their true capabilities. Mark Bowles, Chief Economist from the TCCI spoke to the girls about Tasmania’s economy and the mismatch between their aspirations and reality. Many more students in Tasmania aspire to managerial and professional position than are actually available. It is a competitive job market out there. He also talked about the predicted growth in the health and services sector. The final speaker was Philip John, a representative from Work Place Safety. In 2012 we hope to phase in a work/pathway experience program and so it was important that the girls learned about occupational health and safety and the increased risk of injury for new workers.

The final session focussed on putting into practice what had been learned in the previous sessions. The girls individually, and as small groups, prepared for five interview questions which were then posed in mock interviews which focussed on questions that might be posed by potential employers in the workplace. The questions centred on their achievements in Year 9, what they had learned during the year and also their true capabilities. Mark Bowles, Chief Economist from the TCCI spoke to the girls about Tasmania’s economy and the mismatch between their aspirations and reality. Many more students in Tasmania aspire to managerial and professional position than are actually available. It is a competitive job market out there. He also talked about the predicted growth in the health and services sector. The final speaker was Philip John, a representative from Work Place Safety. In 2012 we hope to phase in a work/pathway experience program and so it was important that the girls learned about occupational health and safety and the increased risk of injury for new workers.

The support of parents and the community for this program was overwhelming and we hope to expand on it this year. A special thank you to our volunteer interviewers and workshop presenters: Jenny Byrne, Helen Quinn, Karrie Malan, Anouk Harding, Mary Crisp, Tess Kelly, Tanya Doubleday, Alison Lovell, Mark Bowles, Philip John, Emma Woolnough, Kerry Houston, Renee Vitanski, Brett Harris, Jo Cook, Emma Atkinson and also some very willing staff members who were happy to put in some extra time on behalf of the girls.

Mrs Vivien Ride
Academic Dean

Junior School Undercover Area
During the holidays the steel framework outside the Art Room had a Laserlight roof added which will provide both shade and shelter to the paved area outside. We would like to thank most sincerely Brett Harris, Jacinta Cooper, parents of Jorja (Year 2) and Indy (Prep) for their generosity supplying the materials to enable this to happen. It will provide a very much needed sheltered area for the children to play chess outside, as well as being a useful covered space where parents can wait.

Mrs Angie Dixon
Head of Junior School
From the Chaplain…

**Humilitas**

Humilitas is the name of a book I recently read. Humilitas is the Latin word from which we derive the words humiliation and humility. The book Humilitas by Australian historian John Dixon traces the history and development of the virtue, humility. Dixon argues that it was the life and death of one man that changed the way Humilitas (actually its ancient Greek predecessor) was used and understood. Before the life and death of Jesus Christ two thousand years ago in Palestine the idea that it would be a noble, beautiful and praiseworthy thing to sacrifice your power, your influence, or even your life for the sake of another person was incomprehensible. But as the New Testament writers thought about the life, teaching, example and death of Jesus they developed the idea that it was virtuous, beautiful and praiseworthy to use, or even give up, one’s power, resources and influence in the service of others. As the New Testament writers meditated upon Christ’s death the idea of self-lowering and sacrificial service of others developed into an honourable thing, rather than a shameful and tragic event.

Whilst washing a Prefect’s feet (to re-enact the actions of Jesus on the night before his death) at the Year 12 Induction Service at St David’s Cathedral this week I reminded the Head Girl, the Prefects and the entire Year 12 that Christ came amongst us as a servant (normally only a slave would wash feet in ancient Palestine — and yet Jesus the admired and influential Rabbi humbled himself to wash his followers’ feet) and that they were being inducted to be foot washers — not literally, but figuratively. They were to be humble servant leaders of their school and its community. We wish them well in that noble endeavour. Grace and peace,

Scott Sargent
School Chaplain

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True merit, like a river, the deeper it is, the less noise it makes.

Edward Frederick Halifax

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<tr>
<th>Week 2 Term 1</th>
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<tbody>
<tr>
<td><strong>Saturday 11 February</strong></td>
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<tr>
<td>Opening of the Rowing Season at DMCRC, races commence at 9:00am, Opening at 11:00am</td>
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<tr>
<td><strong>Sunday 12 February</strong></td>
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<td>Sixth Sunday after Epiphany</td>
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<td>Collegiate in Concert at the Floral Festival, St David’s Cathedral, 2:00pm</td>
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<td><strong>Monday 13 February</strong></td>
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<td>Regatta Day</td>
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<td><strong>Monday 13 February to Friday 17 February</strong></td>
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<td>Year 9 Camp continues</td>
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<td><strong>Tuesday 14 February</strong></td>
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<td>Launch of the National Year of Reading</td>
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<td><strong>Tuesday 14 to Friday 17 February</strong></td>
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<td>Year 8 Exchange Applications Due</td>
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<td>Years 5 and 6 Settling Interviews</td>
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<td><strong>Thursday 16 February</strong></td>
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<td>Prep to Year 12 New Parents’ Dinner, Café 1892, 7:00pm</td>
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<td><strong>Friday 17 February</strong></td>
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<td>Year 9 Meet the Teachers and Mentors for Parents, 6:45pm</td>
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<td>Year 9 Celebratory BBQ, 7:15pm</td>
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<td><strong>Saturday 18 to Sunday 19 February</strong></td>
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<td>State Rowing Championships, Lake Barrington</td>
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<th>Coming Up</th>
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<tr>
<td><strong>Monday 20 February</strong></td>
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<tr>
<td>Years 7 and 8 Settling Interviews</td>
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<td>UCANDO Year 10 Study Skills Day</td>
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<td>Year 9 Resume Classes</td>
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<td><strong>Monday 20 to Friday 24 February</strong></td>
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<tr>
<td>Junior School Parent Teacher Meetings, 3:45pm to 6:00pm by appointment only</td>
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<tr>
<td>Year 3 Learn to Swim, Collegiate Pool, 1:00pm to 1:45pm</td>
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<tr>
<td>Year 4 Learn to Swim, Collegiate Pool, 1:45pm to 2:30pm</td>
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<tr>
<td><strong>Tuesday 21 February</strong></td>
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<tr>
<td>Years 5 to 12 House Swimming Carnival, Hobart Aquatic Centre, 8:45am to 2:45pm</td>
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<td>Junior School Shrove/BEGINNING OF LENT SERVICE, All Saints, 10:00am</td>
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<td><strong>Wednesday 22 February</strong></td>
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<td>Middle and Senior School Ash Wednesday Service, Courtyard, 1:15pm</td>
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<td>Kindergarten Welcome Function, Anglesea Junior School, 5:30pm</td>
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<td><strong>Wednesday 22 to Thursday 23 February</strong></td>
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<td>Years 7 and 8 Settling Interviews</td>
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<td>Junior School Photos</td>
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<td><strong>Friday 24 February</strong></td>
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<td>Middle and Senior School Photos</td>
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<td><strong>Saturday 25 February</strong></td>
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<td>Southern Schools Rowing Regatta, Franklin</td>
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