A time for Reflection

It is hard to believe that half the year has flown by in the blink of an eye. It is easy to look back and wonder what if? What if I had worked harder? What if I had taken that missed opportunity? What if I hadn’t wasted so much time? But does looking back and wondering really help? Reflecting, if used correctly, can be a very positive learning tool. It allows you to learn and develop knowledge which can help in future similar situations. Reflecting on our life experiences in not a new phenomenon; however, active reflection is a more conscious and deliberate strategy. Reflection helps you to be more in touch with your own thoughts and feelings and ultimately can improve decision making. As Semester 2 begins, rather than focusing on negative aspects that have occurred in the past consider acknowledging and reflecting on all the good things that you might have done and ask yourself What now? Or What could be? Imagine the future. What could it look like? Set personal goals and visualise yourself achieving your goals. All too often when reflecting we focus our energy and attention on the negative. Allow yourself the chance to start afresh. Reflect and learn. Reinvent yourself and reassess your goals. If you can have pleasant thoughts and construct positive images you may experience more energy and happiness. Your health may improve and you may find yourself projecting a more powerful image to others. Positive thinking is contagious. Surround yourself with positive people and when a negative thought or image enters your mind make a conscious decision to replace it. Changing to become a positive thinker will take time. It is unlikely to happen overnight. Be prepared to persevere and look forward to what might be and be brave enough to follow your dreams. I like this poem, by Donna Levine, which says it all.

You Can Be Whatever You Want To Be!

There is inside you all of the potential to be whatever you want to be, all of the energy to do whatever you want to do. Imagine yourself as you would like to be, doing what you want to do, and each day, take one step towards your dream. And though at times it may seem too difficult to continue, hold on to your dream. One morning you will awake to find that you are the person you dreamed of, doing what you wanted to do, simply because you had the courage to believe in your potential and to hold on to your dream.

Miss Julie Kemp
Head of Year 9

Seussical the Musical

“A person’s a person, no matter how small,” sang Horton the Elephant throughout Seussical. How true this was in the Middle School musical where, every person, ‘no matter how small’ made a wonderful contribution to this outstanding production.

An ensemble performance on a large scale, the 85 member cast provided a feast for the eye, from juggling to acrobatics, from jungle creatures to bird girls, from the tiny ‘Who’ children to the larger than life Sour Kangaroo with roles filled by students from Years 5 to 8. This was an exciting experience for many to unlock the mysteries of the musical genre for the first time and the very many fabulous tunes will be hummed by those involved for months to come. This was a truly collaborative experience with too many people to thank individually, but our thanks go to the staff and families of the Middle School for their amazing support and we do hope the students had as much fun as we did.

Miss Meg Rimes, Producer
and Mrs Liz Harper, Director

A reminder that Monday 18 July is Exeat Day.
There are no classes from Kinder to Year 12.
Technology in the Junior School

Since 1992 when, as one of the first schools in Australia to do so, Collegiate introduced a laptop program we have been at the forefront of curriculum change and innovation in ICT. Our netbook program in Middle School is exceptional, based on sound research, delivered with innovative pedagogy and is well resourced and supported in a wireless environment. This year Senior School has had the benefit of the Digital Education Revolution (DER) funding that has required all schools from Year 9 to Year 12 to provide one to one computer facilities for every student in those senior year levels.

The appointment of a Director of Technology has enabled the underlying infrastructure of our technology resources to be reviewed and consequently upgraded to bring us up-to-date with our services. Very soon we will launch a new website and intranet, RedConnect, that will enable improved student connection to their learning tools, improved teacher support and access by parents to our digital portal. We are moving forward and keeping pace with the changes in educational technology.

In the Junior School our focus has been the socialisation of girls and the development of skills fundamental to learning; literacy, numeracy, thinking, problem solving, working with others and the sheer joy of learning. Our energy has been focused on keeping the Junior School for 4 to 10 year olds focused on what it is to be a child.

Recently the Australian Curriculum developments have articulated the ICT skill development for students from Prep to Year 10. At Collegiate we are assessing where we are at within those guidelines and working towards addressing the requirements of the national curriculum. We will ensure that the use of technology to assist learning in the Junior School is developed in line with our philosophy. Mrs Angie Dixon, Head of Junior School, and the Junior School teachers are currently reviewing the use of technology in the learning program and Mrs Louise Harradine, Curriculum Advisor to the Junior School, Dr Julie Rimes, Senior Curriculum Advisor and Mr Tom Cook, Director of ICT, are working together to develop our strategy to move forward in this area. Planning has been taking place over the past two months and we are ready to implement Phase One this term.

Our Phase One strategy is in the implementation stage and will include the following:

- In addition to the electronic white boards being used for the past five years in Years 3 and 4, two smart boards will be installed in the Year 2 classrooms this week. These new smart boards are a generous donation from a Collegiate family through our Foundation.
- Teacher training in the use of electronic smart boards will take place this month.
- A wireless network will be installed in Alkira, Years 3 and 4, this week.
- Eight Laptop and ten Tablet computers will be provided for use in Years 3 and 4 on a trial basis to assess their use in the classroom.
- Teacher workshops will be conducted to ensure that the use of the Laptops and Tablets is maximised – this will include their use in research on the internet, responsible use of technology, use of Word and PowerPoint to express learning and the use of programs such as Mathletics to enhance learning.

The management of this will be shared by the Director of ICT and the Curriculum Advisor to the Junior School. Collegiate is thorough in its curriculum development and we believe that we will be able to implement a wise and effective ICT strategy for Years 2 to 4 over the next two terms and plan for further implementation in 2012.

Mrs Robyn Kronenberg
Principal

Effects of single-sex mathematics classrooms on post secondary engineering paths and self-perception of mathematical ability

An abstract by Kate Broadley

Female gains in mathematics self-concept

Female students from single-sex schools scored highest in mathematics self-concept; which is a measure of the student’s self-perception of their mathematical abilities. Tully and Jacobs (2010) reasoned that ‘the academically driven environment of these female single-gender schools may promote increased academic achievement, which, in turn, may affect a young woman’s perception of her ability’ (p. 464).

Classroom experience

Female students appreciated a classroom that had a relaxed, interactive and collegial atmosphere, where they could voice opinions and ask questions. ‘Single gender classes may provide a learning environment where the female voice is not marginalised. The personal attributes of the teachers, most notably their encouragement, care and availability, appeared to motivate these female students from single gender schools to excel’ (p. 464). The affective qualities that teachers share in their classrooms impacts student learning, which in-turn affects whether a maths-related career path is selected. ‘Female single-gender classrooms can often display the most gender equitable learning environment when compared to coeducational classrooms and may pave a way for increased options for young women into future engineering paths’.

Conclusion

Tully and Jacobs (2010, p. 465) concluded that ‘in this case study, female engineering students from single-gender secondary school learning environments appear to possess increased levels of mathematics self-concept. Shaping curriculum, pedagogical practices and classroom culture at the secondary school level to facilitate greater academic gains for young women in mathematics may possibly promote enhanced levels of self-perception of mathematical abilities, which, in turn, may facilitate increased participation of women in engineering career paths’.


The complete abstract can be downloaded from the Alliance of Girls’ Schools website at http://agsa.org.au/files/content/1333.pdf

Middle School student raising awareness of Type 1 diabetes

Year 6 student Sophia Mus-Talbot is joining her Mum and 18 other participants on a cycle challenge through Sri Lanka. The group will ride from the coastal capital C뭄bo to the township of Kandy and return. The ride covers 622 km’s in 10 days and to a height of 2km’s. The Cycle Sri Lanka Challenge is to raise community awareness of diabetes and raise funds for Diabetes Tasmania to run summer camps for children with diabetes and for the international organization Life for a Child. Life for a Child works to help children in disadvantaged areas around the world, such as Sri Lanka, get access to life saving insulin and medical care. Sophia will be visiting children in Sri Lanka that are recipients of this fundraising. Sophia has a fundraising page where you can donate and receive a receipt for taxation purposes. Please help her along on this wonderful experience. http://www.everydayhero.com.au/sophia_mustalbot_2011

Mrs Emma Munnings
Director of Marketing
All Schools Cross Country – Symonds Plains

On Tuesday 5 July part of our cross country team made the trip to Symonds Plains to compete in the Tasmanian All Schools Cross Country event. This event is open to all secondary students from across the state and saw record entries this year with over 1200 students competing in extremely cold and wet conditions. The girls competed well in the heavy conditions with a few standout performances listed below. Thanks go to Ms Louise Bloomfield and Chaplain Scott Sargent for their ongoing support and training of the team. The full team will travel to Pontville on August 2 to compete in the SSATIS country event in hopefully warmer conditions.

Sarah Calder 2nd Under 14 – 3km,
Beth Dunbabin 5th Under 18 – 4km
Emily Scott 14th Under 18 – 4km
Open Girls Finish 2nd meaning we were the second school in that age group to have 3 runners over the line. A great effort from Beth Dunbabin, Emily Scott and Maddison Goldsmith!
Sarah Fry 14th Under 15 – 4km
Anneka Reardon 18th Under 15 – 4km
Under 15 Girls team also finished 2nd. Well Done Sarah Fry, Anneka Reardon and Madeleine McGregor.

Mrs Kathryn Webb
Director of Sport

Studying Natural Disasters in Year 6

In Year 6 we have been studying natural disasters. First we started watching a few movies about natural disasters. We then thought about what was classified a natural disaster. This is what we came up with; it must occur naturally, have a ripple effect, (must have an effect that affects more people the longer it lasts) and that it is a long-term disaster. Then we did some research about a natural disaster of our choice such as earthquakes, volcanoes, heatwaves, droughts, blizzards, landslides, tornados, floods, bushfires, cyclones, tsunamis, tidal waves, typhoons and many more. After we did some research we all had to write an explanation on a natural disaster that we had done our research on. This worked perfectly well as in English we had been studying explanations. Just for fun Eden Rietveld brought in a model volcano and set it off in the science lab and it made a horrible mess which Zahara and Eden had to clean up for the rest of the afternoon. We can’t wait to tell you about the rest of this unit as we are sure it will be so much fun.

Eden Rietveld and Zahara Lemon
Year 6

Year 5 and Year 6 Interschool Debating

Collegiate hosted the first Interschool Debate on Tuesday 5 July. The topic was ‘Mobile phones should not be given to Primary School Children’. I would like to congratulate all the girls for their delivery, sportsmanship and presentation. Collegiate had a win and a loss. Through debating the girls are developing self confidence, sharpening their ability to communicate and being able to logically put forward a point of view. A huge thank you needs to go to the Middle School girls and Imogen from Year 9, who kindly gave up their time to adjudicate, chair the debates or guide our guests to the rooms. Many of our visitors commented on how impressed they were with the girls’ ability to adjudicate the debates, as they were fair and gave constructive advice.

We look forward to the remainder of the debating session with our next debate at Mt Carmel.

Mrs Debbie Williamson
Director of EDGE

Science and Engineering Challenge

On Friday approximately 30 girls from Years 9 and 10 travelled to the Moonah Sport Centre to compete in the Hobart Science and Engineering Challenge. The girls were expected to participate in a variety of engineering challenges including bridge, car and boat building, designing and building a house that could sustain extreme weather conditions, identifying radio frequencies and building a hot air balloon. The girls performed admirably in all activities and finished the challenge in 5th position. The highlight of the day was the bridge construction activity where the girls managed to build and design a bridge that was able to sustain all but the final weight.

Miss Julie Kemp
Head of Year 9
Senior Library - Opening Hours  
Monday to Thursday  8:00am to 5.00pm  
Friday  8:00am to 4.30pm

School Shop — Opening Hours  
Monday, Wednesday and Friday,  9:00am to 4:30pm  
2nd and 4th Saturday of the month 9:00am to 12:00pm  
Ph: 6223 1997

Weekly Events:

**Week 5 Term 2**

**Sunday 17 July**  
Fifth Sunday after Pentecost

**Monday 18 July**  
Mid-term Exit - No classes  
Kinder to Year 12  
Hockey:  Col Div 1 v GYC/SMC at TH2C, 5:00pm,  
Col Div 2 v TFS at TH3C, 5:15pm  
Netball:  Year 8 Col v MKC at Col, 5:00pm,  
Year 7 Col v SHC at SHC, 4:15pm,  
Year 3/4 Col B no game, Year 3/4 Col W no game, Year 3/4 Col R no game

**Tuesday 19 July**  
Chapel:  Dundas/McPhee, 8:30am to 8:45am  
COGA Meeting, Cananore, 7:00pm  
Music:  Years 5/6 Choir, Middle School, 1:15pm to 1:50pm,  
Senior Choir, McNeill PAC, 12:45pm to 1:15pm,  
Bell Ringing, Middle School, 3:45pm to 4:30pm  
Hockey:  Col W Yr 9/10 v Ogilvie at THC1, 4:00 pm,  
Col R Yr 10 v MKC at TH2C, 4:00pm  
Soccer:  Col 1sts v SMC at Athletics Centre Domain, 4:00pm,  
2nds v SMC at GYC (Hobart campus), 4:00pm  
Netball:  Year 10 Col v MTC G at Uni 1, 5:00pm,  
Year 9 Col v DOM B at Col, 4:15pm

**Wednesday 20 July**  
Chapel:  Reibey/Mitchell, 8:30am to 8:45am  
Bishop’s Day  
Music:  Collegiate Singers, McNeill PAC, 4:00pm to 5:30pm,  
String Trio, Broughton, 4:00pm to 5:30pm  
Netball:  Col 1sts v Dom at Aurora Sports Stadium 6, 5:00pm,  
Col 2nds v TFS at Aurora Sports Stadium 5, 4:00pm,  
Year 5/6 Col v MCC N at Founders, 4:00pm  
Badminton:  College Col A – Bye, College Col B v GYC at Crt 5, 4:00pm,  
College Col C v TFS at Crt 6, 4:00pm

**Thursday 21 to Friday 22 July**  
Year 7 Overnight Bushwalk - 703

**Thursday 21 July**  
Chapel:  Middle School  
JSSATIS Cross Country, Rokeby Police Academy  
Music:  Years 7/8 Choir, Middle School, 12:30pm to 1:15pm

**Friday 22 July**  
Chapel:  Kilburn/Rivers, 8:30am to 8:45am  
Year 9 Rock Eistedfodd  
Music:  String Quartet, Broughton, 12:30pm to 1:15pm,  
Senior Choir, McNeill PAC, 12:45 to 1:15pm,  
String Quartet, Broughton, 4:00pm to 5:30pm  
Badminton:  Year 7 Col v Montrose Bay at Montrose Bay, 4:00pm,  
Year 8 Col A v Ogilvie Vinuboki at Crt 12, 4:00pm,  
Year 8 Col B v Ogilvie King at Col, 4:00pm,  
Year 9 Col v Ogilvie Chapman at Ogilvie, 4:00pm,  
Year 10 Col v Ogilvie Jenkins at Crt 3, 4:00pm  
Water Polo:  Year 11/12 Col R v GYC 11 at dive end, 8:30pm,  
Year 11/12 Col W v GYC 12 at dive end, 7:30pm,  
Year 9/10 Col v SMC at middle, 9:00pm,  
Year 7/8 Col W – Bye, Year 7/8 Col R v Fah Combined at end, 8:30pm,  
Year 5/6 Col R – Bye, Year 5/6 Col W v TFS at Change end, 7:00pm

**Saturday 23 July**  
Hockey:  Col Div 1 v GYC/SMC at THC2, 5:00pm,  
Col Div 2 v TFS at THC3, 5:15pm  
Netball:  Year 8 Col v MKC at Col, 5:00pm,  
Year 7 Col v SHC at SHC, 4:15pm,  
Year 3/4 Col B no game, Year 3/4 Col W no game, Year 3/4 Col R no game

**Coming Up**

**Thursday 28 July**  
Years 11 and 12 Information Evening

**Friday 29 July to Sunday 7 August**  
St Michael’s to St Aidan’s (Brisbane) Exchange, Year 8

**Friday 29 July**  
Middle School House Performance  
Collegiate Parents’ Association Mothers’ Night

**Saturday 30 July**  
Year 10 Formal

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**School Calendar**

**Understand that the right to choose your own path is a sacred privilege. Use it. Dwell in possibility.**  
*Oprah Winfrey*

**From the Chaplain… Not falling off your chair**

"Simply listening without falling off your chair nearly always does enormous good", said Professor Mark Creamer, the Director of the Australian Centre for Post Traumatic Mental Health, at a conference I attended last term. As a School Chaplain, who most days has a student or staff member come into my office to release various pent up emotions and who often does nothing but give them the gift of my time by listening attentively to them, I found Mark’s observation enormously encouraging.

But what about as a father of four young children – how well would they say I listen to them. We need to listen with some dispassion to our children’s narratives of failure, hope, concern, fear, wondrousment, relationships and success. If we don’t show a measure of self control we will cut them off and stifle deep engagement and connection.

At times this will take great grace, patience and self-control: “Dad, I’m pregnant.” “Mum, I think it’s time I moved out of home.” “Dad and Mum you’re not getting it – you don’t understand me.” “Mum, that may be your worldview, but it’s not mine.”

For our relationships to grow, flourish and become solid and enduring anchors of support for our children we must listen to them. "Simply listening without falling off your chair nearly always does enormous good.” May we all make the time to listen closely, compassionately, gently and lovingly to those who to us matter the most. Shalom (Peace),

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Scott Sargent  
School Chaplain

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Understand that the right to choose your own path is a sacred privilege. Use it. Dwell in possibility.  
*Oprah Winfrey*