From the Head of Middle School

Establishing Good Homework Habits

Most experts agree that homework is not only a great way to assist young people establish positive routines for following-up learning and establishing self-directed learning patterns but can be a great way to develop strong self-esteem. I hope the following hints might prove useful for parents to consider.

Work together to establish a clear homework schedule that everyone can work with. In the schedule think about opportunities for choice and encourage your daughter to make good choices. Choices might include working out the relative “value” of watching particular television shows instead of doing homework and vice versa.

Turn homework time into family time. In the busyness of life we recognise how hard this can be. Never underestimate, however, how motivating it can be to simply be doing things together in the same space. With young students, if homework is done at the kitchen table for example, look for opportunities to also do work at that same time in the same space. Such things might include paying bills over the internet, preparing lunches for the following day, doing a crossword or some other necessary family task.

Help your daughter set goals that are achievable. Girls sometimes complain of having too much homework. Whilst that can be true (at times) the same is also true of life and in the end we need to find ways to get around such problems. The key is to encourage your daughter to learn how to manage and take responsibility for this herself. Many such issues can be solved by proper planning. Where they can’t, encourage her to talk with her teacher directly to work out a solution. Teachers too are busy and understand.

Acknowledge even tentative steps in the right direction. A few words can make a huge difference to the confidence of a reluctant homeworker. Consider some kind of reward system and at first celebrate achievements together. Over time, however, encourage more intrinsic rewards.

Be careful not to reinforce procrastination by taking responsibility for completing homework yourself. It is very tempting to step in and write an excuse for them rather than allow them to face the consequences (which invariably are not life threatening). Rescue too often and you send them a clear message that you don’t believe they can do it themselves. If procrastination is part of the problem, the procrastinator’s tactics have worked and they have in effect been rewarded for procrastinating.

The aim of any “help” is to assist and encourage girls to develop the ability to stand on their own two feet and not to be reliant upon us for motivation and or achievement. Your daughter’s teachers work these kinds of issues through all the time and are always prepared to assist girls and their parents. If you are not sure of the homework expectations for your daughter see the homework section of the Parent Handbook and remember the School Diary is the easiest and most efficient way to anticipate the weekly and daily requirements.

Mr Charles Kemp
Head of Middle School

Flood Fundraising -
February Free Dress Day

Almost $2300 was raised in February through the extra Free Dress day to support the victims of the recent Queensland and Victorian floods. This will provide much needed help to those in desperate need. On behalf of the School I thank all families who contributed, recognising that many would have already made significant personal and family contributions to this natural disaster response.

Our Term 1 scheduled Free Dress day is on Thursday, 24 March and money raised will be used to support our sister school and village in the Solomon Islands where nine Year 9 students, our Chaplain, Miss Huxley (Year 1 teacher) and I will be working in September on the School’s second Solomon Islands Cultural Immersion Trip. A similar amount will provide many teaching resources and help complete the roof over the village of Buma’s new Kindergarten/Prep building.

Catelyn Richards
Spirituality, Service and Social Awareness Prefect

Open Day

Tuesday 22 March

We invite you to experience life at Collegiate.
Visit our Junior School in South Hobart and our Middle and Senior Schools in Hobart anytime from 9.00am to 3.00pm.
For further information please phone 6211 4911.
www.collegiate.tas.edu.au

St Michael’s Collegiate
Set for Life.
The Great Pancake Race

Year 9 Food Studies students marked Shrove Tuesday this week by making pancakes and having a traditional pancake race in the Senior School courtyard.

Shrove Tuesday, also known as Pancake Day, is the last day before the commencement of Lent on Ash Wednesday. It is a day of celebration as well as penitence and the day is noted in history as far back as 1000AD. Lent is a time of abstinence, so on Shrove Tuesday people customarily indulge in foods that are not allowed during Lent. Making and eating pancakes is a way to use up foods such as milk, sugar, butter and eggs which were traditionally forbidden during the Lenten period.

The tradition of pancake races is thought to have originated when an English housewife ran out of the house to church while still carrying her frying pan and pancake. Today pancake races are a popular Shrove Tuesday activity in many countries. Contestants participate by running whilst tossing pancakes in the air and catching them in their frying pan.

Around the world the Christian custom of eating special rich foods on Shrove Tuesday is celebrated in a variety of ways and with a variety of foods. In many countries pancakes or doughnuts are the favoured fare, but Estonians enjoy pea and ham soup and if you visit Iceland on Shrove Tuesday you can expect a hearty serving of salt meat and peas.

Mrs Emma Munnings
Director of Marketing

Year 10 Physical Education

The recreation based program has started with much enthusiasm and joy. The students chose six activities that they would most like to try throughout the year.

The first block of activities runs for 3 weeks. This block consists of Cheerleading, Tae Kwon Do and Surfing.

The Cheerleading instructor has been putting the girls through their paces with a vigorous dance warm-up and challenging lifts. The girls have to show considerable team work and trust when putting their ‘flyer’ into the lifts.

The girls participating in Tae Kwon Do are learning how to recognise dangers, how to avoid confrontation and how to defend themselves when needed. All are thoroughly enjoying the sessions and are participating keenly in all the technical aspects of Tae Kwon Do.

Each week Clifton Beach conjures up various weather conditions for the Surfing students.

The girls put on their wetsuits and brave the cold waters. The surf instructors are teaching the students how to read the surf as well as the technical skills of surfing. Most girls are trying something they’ve never done before and it is pleasing to see some students standing up on the surf boards.

We look forward to our next Block of recreational activities.

Mrs Alanna Wighton, Mrs Erica Noble, Mrs Helen Andrews and Mrs Felicia Le Grange
Year 10 PE Teachers

Scholarships 2012

Academic, Boarding and Indigenous

Entry into Years 5, 7, 9, 10 and 11 in 2012

Examinations - Saturday 7 May 2011

Music

Entry into Years 7 to 12 in 2012

Auditions

Thursday 12 May 2011

Applications

Apply online

www.collegiate.tas.edu.au

Enquiries to 6211 4911

St Michael’s Collegiate
Set for Life.

volunteering WORKS

all students in year 9-12 are invited to attend

volunteering expo
linmor hall & student centre

find out about volunteering opportunities in your community

lunch time 12.30 - 1.45
Clean up Australia Day

It started off as a windy wet Friday afternoon when Year 6 set off to take part in ‘Clean up Australia Day’. We were worried that it would be cancelled because of the bad weather but when we got there we were surprised by the warm sun shining at the Collegiate boat shed. The teachers told us that there would be a prize for the team that collected the most rubbish. We split up in to small groups and got our rubbish bags and gloves. Then we started collecting the rubbish. We found a huge variety of things ranging from jumpers to scrap metal and drink bottles. At the end of our 45 minutes we put all the rubbish together and went back to school. We all had a great day and were glad we had helped out for Clean up Australia Day. Thank you to all of the parents that volunteered to help us on the day - we really appreciated it.

Maddi Muller and Eden Rietveld
Year 6

Holiday Passions

The performing arts students at Collegiate have shown that even during the holidays they can’t stop rehearsing and performing. Emily Braithwaite (pictured right) and Stephanie Hutchinson spent the Christmas break rehearsing with the Hobart Summer School’s version of Urinetown. A satirical, stylistic look at a future where water is scarce, the show was a vibrant and energetic piece that the students performed with passion. In January, Claire Gabriel was awarded a scholarship to study dance at the Ministry of Dance in Melbourne, which she thoroughly enjoyed. Imogen Moore performed in Spring Awakening, a new musical exploring teenage behaviour. Alice Buckmaster and Lana Kains rehearse and perform as part of Gondwana Voices and are preparing for an international tour in April. Alice Buckmaster also joined Alice Coombes, Delia Bartle, and Chloe Moore in auditioning for the Tasmanian Youth Orchestra and are now in rehearsals for a performance for Ten Days on the Island. Sonya Pigot entered the prestigious national competition, the Young Performers Award and made it through the first round, an almost unheard of achievement for someone so young. She will be competing in round two in April.

Many longitudinal studies both here and in the USA have shown that students who participate in extra curricular activities ‘tend to do better at school, aspire to higher education, have greater self esteem and suffer less from depressed mood’ (Annear: 2010) The research shows that when students participate in meaningful, structured sporting and cultural activities, the outcomes are more motivated and engaged students and a happier school climate. I commend all the above students for their passion, dedication and sheer hard work.

Ms Jane Polley
Director of School of Performing Arts

UTAS High Achievers Program

Collegiate would like to congratulate the following students who have been approved for admission to the University of Tasmania’s 2011 High Achiever Program (HAP):

- Olivia Bounds – German
- Stephanie Cheung – Japanese
- Grace Constable – German
- Serena Davies – Philosophy
- Ashlee Jensen – Japanese
- Imogen Moore – English
- Megan Taylor – French

The University of Tasmania High Achiever Program (HAP) enables very high-achieving Tasmanian Senior Secondary School students to enrol in university subjects in order to complement and extend their TCE studies. The program has been designed so that they can engage in a subject at a greater depth. They attend face-to-face classes, are assessed like other university students and have access to UTAS academic resources. Units successfully completed may be credited to a relevant degree when the student enrols at UTAS. HAP units also contribute towards the calculation of the Australian Tertiary Admissions Rank (ATAR).

To be accepted into the program students need to demonstrate very high levels of academic performance. A student would normally be expected to be enrolled in Year 12 and have completed 3 or more TCE level 3 subjects in Year 11, with exemplary achievement demonstrated in school reports and TCE results.

Mrs Vivien Ride
Academic Dean

CBAY

CBAY is the Collegiate Parents and Friends Association page where you can swap, sell and exchange goods, and share information about events. It is a service to current parents and staff and is not for CPA profit.


Available in this issue: various pieces of Uniform, mp3 speakers and a Fiat Punto! Remember, if you want to list your item, please email full details to cpa@collegiate.tas.edu.au, with CBAY as the subject.

(Note: CBAY does not promote businesses and reserves the right to refuse to advertise inappropriate items)
From the Faculty of English

Thank you to all students who have expressed interest in being part of our official debating teams for 2011. This is the last chance for any other students to express interest by emailing me.

All English teachers are keen to provide all gifted students with the opportunity to publish their own work throughout the year and we will keep you informed of such opportunities as they become available.

Currently students can submit an original short story with a strong Christian ethos (by emailing me) and they can also enter the 2011 Dorothea Mackellar poetry competition. (www.dorothea.com.au). The theme for this year is ‘Making Pictures’. All students receive a participation Certificate. If the work is judged to be meritorious commendation certificates could also be awarded. Winning poems will earn cash! The School will pay for the registration of entries so it is essential that you forward me a copy of the poem you wish to enter. Award Categories and Prizes are as follows: Lower Primary (K-3), Upper Primary (4-6), Junior Secondary (7-9) and Senior Secondary (10-12).

Some recent terrific reading titles for Years 5 and 6

Parents can buy a copy of any of these titles from their favourite Hobart bookshop (if titles are not in stock, they can order them for you) or online – www.amazon.co.uk offers free shipping to Australia until the end of May and www.bookdepository.co.uk also offers free delivery to anywhere in Australia.

Books Suitable for Year 5

LUCY THE LIE DETECTOR Written by Marianne Musgrove and illustrated by Cheryl Orsini (Random House Australia 2010): Lucy tells a lie when she accidentally scratches her dad’s car. The situation escalates and turns into an enormous tangle involving her worst enemy, Jacinta; her best friend, Harriet; and a guinea pig with a taste for freedom. This charming story convincingly explores Lucy’s emotions as she struggles to navigate her way through the complexities of human relationships. Both characters and plot are believable and compelling.

MADAME PAMPLEMOUSSE AND THE TIME-TRAVELLING CAFÉ Written by Rupert Kingfisher and illustrated by Sue Hellard (Bloomsbury 2009): When an evil new government threatens to destroy Paris and lock up its foremost child chef, Madeleine must escape. She takes refuge with Monsieur Moutarde, who has invented a time machine. Madeleine must collect the saliva of a dinosaur and a tear from the Sphinx on a quest to save Paris. This beautifully illustrated story is a portrait of friendship between two very unlikely individuals. When Wolf, feeling hungry, comes across Sheep alone in the barn, there’s no telling what might happen. And yet … somehow the obvious course of action doesn’t take place. Will they stay friends, or won’t they? Striking illustrations partnered with a heart-warming unusual tale make this book a winner.

THE HODGHEG Written by Dick King-Smith and illustrated by Ann Kronheimer (Penguin 2010): The Hodgheg is another example of Dick King-Smith’s deft touch when it comes to writing short novels for newly-confident readers. Max is on a quest to find a safe crossing to the park—beloved hunting ground of all his hedgehog family and friends. Brave and resourceful, Max is determined to defy the dangers and negotiate the traffic, but a bump from a bike leaves him in a hilarious state of confusion. Funny, accessible and a ripping good read, this short novel will delight all ages.

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THE MAGICIAN’S ELEPHANT Written by Kate DiCamillo and illustrated by Yoko Tanaka (Candlewick Press 2009): When a fortune-teller reveals that an elephant will lead orphan Peter Augustus Duchene to his long-lost sister, he is determined to follow up this surprising prediction. And what follows is an amazing chain of events, full of drama and remarkable characters. Evocative black-and-white illustrations enhance the dreamlike atmosphere in this moving story of belonging and hope.

THE NIGHT FAIRY Written by Laura Amy Schlitz and illustrated by Angela Barrett (Candlewick Press 2010): Pulsing with excitement and featuring a feisty, determined fairy as its main character, The Night Fairy takes readers on a wonderful dramatic romp. Flory is a night fairy whose wings have been damaged, forcing her to use her ingenuity to survive in the backyard where she lands. This beautifully illustrated story reverberates with drama and emotion.

TOPPLING Written by Sally Murphy and illustrated by Rhian Nest James (Walker Books Australia 2010): Dominic and John are best friends, but their world starts to topple when Dominic becomes seriously ill. This is a book about a child dealing with a friend’s life-threatening illness, but the big issues never overwhelm the narrative, which is gentle and sensitive. Credible characters and carefully-drawn illustrations keep the story appealing and compelling. We leave this verse novel on a warm note of hope and determination, having shared an emotion-laden journey.
From the Faculty of English continued

Books Suitable for Year 6

DOG Written by Daniel Pennac and translated by Sarah Adams (Walker Books 2010): French author Daniel Pennac has written a poignant, wonderful story about a dog named Dog. The unwanted runt of the litter, Dog is nearly drowned at birth and then left on a rubbish tip He soon finds others like him: the abandoned strays that somehow, despite the awfulness of their world, still live every moment of their lives as though it’s the most important moment there is.

ON THE BLUE COMET Written by Rosemary Wells and illustrated by Bagram Ibatoulline (Candlewick Press 2010): On the Blue Comet is a rich and mesmerising adventure set in America during the 1920s through to the 1940s. Somehow, through the most amazing of circumstances, young Oscar Ogilvie manages to ride the Blue Comet—a miniature train—and hop through time, back and forth, and meet up with extraordinary characters.

RUNNING WILD Written by Michael Morpurgo (HarperCollins 2009): Set in Indonesia, this story is an adventure that will turn your knuckles white as you read. Will, on holiday, is riding a beautiful elephant called Oona on the beach when suddenly a tsunami strikes. Oona flees into the higher jungle ground with Will on her back. What follows is an exciting, harrowing and engrossing journey as Oona keeps running, and Will finds himself facing a new life and the hope of finding his mother once again.

SHADOW Written by Michael Morpurgo and illustrated by Christian Birmingham (Harper Collins 2010): Aman is a boy from Afghanistan who is interned with his mother in a British refugee detention centre. Michael Morpurgo conveys the horror of the Afghan war as well as the strength of family in a tale of resilience, hope and friendship—friendship that Aman finds in his British friends, as well as in Shadow, the Springer Spaniel dog who befriends Aman in a cave in the Afghan mountains and who accompanies Aman and his mother on their dangerous journey towards England and the hope of a new life.

THAI-RUFFIC! Written by Oliver Phommavanh (Penguin Books 2010): This funny book set in Sydney’s western suburbs is about a boy, Albert (Lengy) Lengviriyakul, whose Thai-Australian family owns a Thai restaurant called—what else—‘Thai-Ruffic!’ Lengy is constantly embarrassed by his father’s attempts to publicise the restaurant, but he comes to learn that things aren’t always as embarrassing as they could be … This is a sensitive and engaging book that deftly looks at issues of identity and cultural heritage.

THE HORSE WHO BIT A BUSHRANGER Written by Jackie French (Angus & Robertson 2010): From one of Australia’s most prolific writers for young people, Jackie French, this is a story full of adventure, history, drama and excitement about several generations of Australians. The book, which is based largely on the author’s family history, is told from the perspectives of Billy Marks—a young convict who grows up through the eyes of a young girl who joins in the rescue attempt with her father on their fishing boat, this is a poignant and captivating read. Michael Foreman’s remarkable watercolour illustrations add to the drama.

THE RETURN OF THE WORD SPY Written by Ursula Dubosarsky and illustrated by Tottoy Riddle (Penguin Viking 2010): This is a great nonfiction title from one of Australia’s most popular writers, Ursula Dubosarsky returns in this second volume to reveal fascinating facts about languages, grammar and word usage … Packed with interest, this is an accessible and engaging look at the “wonderful wilderness of words”.

WHEN YOU REACH ME Written by Rebecca Stead (Text Publishing 2010): Set in New York City, When You Reach Me is a brilliant story about Miranda, a girl whose life begins filling with mysteries. Things start going missing, and strange notes begin appearing. Everything in this tightly-written plot is there for a reason, and every reason has a surprising turn. Engrossing and surprising, this book will have readers amazed at the unfolding, magical event.

Mr William Simon
Head of English

save the date

COLLEGIATE COCKTAIL PARTY

FRIDAY 6 MAY
7:00PM – 10:00PM
HOBART TOWN HALL
$75 PER PERSON
DRINKS & CANAPES
Live auction
Raffles
Lucky door prizes
6211 4973 for more information

Volunteers are needed to help with the Cocktail Party. Please phone Sophie Davidson, Director of Development on 6211 4973 for more information.

Family Photos

Family Photos will be taking place on Thursday 31 March. Envelopes will be available at the Junior, Middle and Senior School offices from Tuesday 15 March. Envelopes and payment are due back to the school offices no later than Tuesday 29 March.
The Collegiate Parents’ Association wishes to gratefully acknowledge the following Fair 2011 donors:

- Allender Family
- Anonymous
- Banjo’s Kingston
- Battery Point Steakhouse (formerly Piccalilly)
- Bay Milk Supply
- Bay Tan
- Bodysystem Physio
- Brown Brothers Wine
- Club Canine
- Coco Shoes
- COGA
- Collegiate Pool
- Corkhill and Associates
- Da Angelo’s
- Dick Smith, Collins St
- Dogs Business
- Dr J A Chau
- Edwards Windsor
- Flex Health Therapy
- Food Stop
- Forget-Me-Not Children’s Boutique
- Genesis Fitness Club
- George Humphrey
- Guttervac
- Halcyon Hairdressing Salon
- Hetrel Family
- Hobart Bookshop
- Hobart Golf Club
- Horticultural Landscape Supplies
- Hughes Family
- Island Curries
- Jubb Family
- Kingston Landscape Centre
- La Torta 310
- Liz Gillam
- Massage Centre Salamanca
- Midford school shop
- Ministore
- Moonah Nextra and Art Supplies
- Mountain Creek
- Murton Family
- Myana Boutique
- Mystical Faces
- Oakley Textiles
- OfficeMax
- Optomeyes
- Palmer Family
- Panorama Wines
- PEGS
- Perry Hair
- Peta Newton and Helen Howlett
- RACT Travel
- Ray Harrison Tennis Coaching
- Releaf Beauty Clinic
- Reminiscence of France Boutique
- Retravision
- Rhythm Haircutters
- Richardson Family
- Robyn and David Kronenberg
- Rose’s Cupboard
- Rotor- Lift Aviation
- Ruby’s Room
- Simplot
- Sirius Boutique
- Smallest Pancakes
- Snowgum
- Socrates
- Spring Bay Mussels
- St. Helen’s shack
- Storm Hairdressing Salon
- Susie J Photography
- Sweets and Treats
- Tassal
- The Nosh Company
- Trent Sayers
- TSO
- Turner Family
- Village Cinemas Hobart
- Wurf Family
Surf Life Saving Competition

On 2 March, twenty four willing students headed down to Kingston Beach to compete in the High Schools’ Surf Life Saving Competition. The event centres on participation and having fun. There are 7 events that we can compete in: first the Beach Flags, followed by Run/Swim/Run, Beach Relay, Cameron Relay, Board Rescue, Board Relay and Iron Women. We had some outstanding results in the Beach Flags with Gabi Cleaver placing 3rd in the U/16 and Elizabeth Stokely placing 1st in the U/14 age group. The Run/Swim/Run was another impressive event for Collegiate with Sarah Calder taking out 1st place and Isabel Goldsmith coming 5th in the U/14. Madeline Geary came a close 5th as well in the U/16. The Beach Relay proved an easy task for the Collegiate White team consisting of Madeline Geary, Daisy Noble, Anopsy Reardon and Elizabeth Stokely. That same team came 1st in the Cameron Relay. In the Iron Women Race, Sarah Calder, Madeline Geary and Heather Katers placed 2nd in their respective events. The last race of the day was the Board Rescue with 3 teams competing and all doing well. Overall the Collegiate White team finished in first place in the girls surf life saving league with St Virgil’s taking out the boys. Well done to all the girls; it was great to see everyone having a go.

Sophie Hughes
Surf Lifesaving Captain

Middle School Canteen

We have had many requests from parents asking for students’ food to be reheated at school. Due to hygiene and safety issues relating to raw, uncooked or partially cooked food, food from home cannot be reheated and catering staff cannot take on this responsibility. For this reason microwaves are not installed in classrooms or available for student use in the cafeteria.

Mr Charles Kemp
Head of Middle School

Erratum

In last week’s article on My School Website the figures quoted for the average recurrent spending per student in Tasmania were incorrect. The corrected figures are $11,674 for government schools, $12,300 for Independent schools and $9,102 for Catholic schools. An error occurred in the original calculation and the corrected figures appeared in the Australian last Saturday and are presented here for your information. I apologise for this error. It still stands that most of the recurrent funds spent per student in independent schools comes from parents’ post tax income.

Mrs Robyn Kronenberg
Principal

Cyber Safety Tips For Internet Use at Home

from Mrs Janene Crowle,
Middle School eLearning Facilitator

Help your daughter to stay in control - Instant Messaging

Some of the more popular IM applications include MSN Messenger, Yahoo! Messenger and AOL Instant Messenger. Some social networking sites, such as Facebook, also have IM integrated into user profiles.

Why is it fun?
Young people love to use the Internet as a method of communication. IM is a great way for young people to stay in touch with their friends and family from all over the world, as well as those they see every day. As the communication takes place over an Internet connection it is much cheaper than a phone call.

The conversation
What Instant Messaging (IM) applications has your daughter subscribed to? What devices do they access that allow them access to the IM applications? Where do they use IM applications? i.e. at home; friends house; on the bus.

You will find further tips in Ancanthe each week.
For more tips and information go to: http://www.cybersmart.gov.au

Collegiate Fair Lost and Found

Missing: At the fair last Friday night a 20cm Baccarat saucepan was mistakenly taken from the Alkira kitchen, leaving an 18cm saucepan in its place. Frau Roach now has two 18cm saucepans and would really like her 20cm saucepan back. If you can help with the whereabouts of the missing saucepan please contact Frau Roach on 6211 4992 or email: aroach@collegiate.tas.edu.au.

Found: Umbrella. Call Collegiate Office 6211 4911.

Lost: One set car keys belonging to Ritesh 0458 218 696.

Lost: a pink/black telstra mobile belonging to Natalie Harrison, 6225 0288.

The Committee of the Collegiate Old Girls’ Association is pleased to invite
all Old Girls of St Michael’s Collegiate School to the
Collegiate Old Girls’ Association
Annual General Meeting
Election of executive officers and
new COGA constitution to be adopted
Tuesday 15 March at 7:30pm
Cananore, Senior School
97 Davey Street
All welcome ~ no RSVP required
Please contact COGA President
Melanie Betts ‘06 on 0450 211 892
for more information
or to request a copy of the proposed constitution.

Student Success

Congratulations to Ellie Gavalas, Year 9, who has been selected for the upcoming Westfield Australian Under 17 Women’s training camp at the Australian Institute of Sport, Canberra from Thursday 17 March to Sunday 20 March 2011. This training camp is part of the preparation for the Asian Football Confederation (AFC) U/16 Women’s Championships Final 2011. Well done Ellie!

Mrs Alanna Wighton
Head of Year 9

The Conversation

What Instant Messaging (IM) applications has your daughter subscribed to? What devices do they access that allow them access to the IM applications? Where do they use IM applications? i.e. at home; friends house; on the bus.

You will find further tips in Ancanthe each week.
For more tips and information go to: http://www.cybersmart.gov.au
Senior Library - Opening Hours
Monday to Thursday 8:00am to 5:00pm
Friday 8:00am to 4:30pm

School Shop — Opening Hours
Monday, Wednesday and Friday: 9:00am to 4:30pm
2nd and 4th Saturday of the month: 9:00am to 12:00pm
Ph: 6223 1897

School Calendar

Week 6 Term 1

Sunday 13 March
First Sunday in Lent

Monday 14 March
Eight Hour Day

Tuesday 15 March
Moderation Day - No Classes for Senior School
Collegiate Old Girls’ Association Meeting, Cananore, 7:00pm
Music: Years 5/6 Choir, Middle School, 1:15pm to 1:50pm, Bell
Ringing, Middle School, 3:45pm to 4:30pm
Tennis: Col v MTC at Col, 4:00pm
Basketball: Col - Bye
Sailing: Col v Fah, 6:00pm
Year 1 to 4 in2CRICKET clinic at Anglesea, 3:30pm

Wednesday 16 March
Chapel: McPhee/Monty, 8:30am to 8:45am
Music: Musical Vocal Rehearsal, Middle School, 12:30pm to 1:15pm,
Collegiate Singers, McNeill PAC, 4:00pm to 5:30pm, String Trio,
Broughton, 4:00pm to 5:30pm
Tennis: 3rd Col v GYC at GYC, 4:15pm
Soccer: Yr 7 Col - Bye
Softball: 1st Col v TFS at Col, 4:15pm

Thursday 17 March
Chapel: Middle School, 8:30am to 8:45am
Music: Years 7/8 Choir, Middle School, 12:30pm to 1:15pm
Middle School Musical Rehearsal, 4:00pm to 6:00pm
Tennis: 1st Col v SMC at Col, 4:15pm, 2nd Col v SMC at SMC, 4:15pm
Soccer: Yr 5/6 v SHC W at Clare St, 4:00pm, Yr 3/4 Col W v Col R at
Anglesea, 4:00pm, Yr 2/3 Col W v FH W at Faham, 4:00pm, Yr 2/3
Col R v MTC at Anglesea, 4:00pm
Orienteering at The Waterworks, 3:45pm

Friday 18 March
Chapel: Reibey/Dundas, 8:30am to 8:45am
Junior School Swimming Carnival, Collegiate Pool, 9:15am to
11:00am
Music: String Quartet, Broughton, 12:30pm to 1:15pm, Senior
Choir, McNeill PAC, 12:45 to 1:15pm, String Quartet, Broughton,
4:00pm to 5:30pm

Saturday 19 and Sunday 20 March
Launceston and Henley Rowing Regatta, Launceston

Coming Up
Monday 21 March
Year 8 Day Walk, Group 1
Harmony Day

Tuesday 22 March
Open Day

Wednesday 23 March
Year 8 Day Walk, Group 2

Thursday 24 March
Free Dress Day, ELC to Year 12, to support our Sister
Kindergartens and Schools in the Solomon Islands

From the Chaplain... Love and Rabies

I must have celebrated more than a hundred weddings and I always let the bride and groom choose their Bible reading. Overwhelmingly they choose 1 Corinthians 13 about Love which includes these words from Paul, “Love is patient and kind. Love is not jealous or boastful or proud or rude. It does not demand its own way. It is not irritable, and it keeps no record of being wronged.” Love keeps no record of being wronged. That doesn’t sound like me. I can remember the offences others have committed against me and can cleverly bring them into conversations from time to time.

Recently when I read “Love keeps no record of being wronged” I was reminded of a story I read about a man who was bitten by a dog. Upon discovering that the dog had rabies he started making a list. Mistakenly his doctor thought he was making out his will. The man replied to his doctor, “Oh, I’m not making a will. I’m making a list of all the people I want to bite.” That is a man who has kept a record of being wronged. Whilst the man’s rabies could be cured his heart, soul and spirit were severely damaged and diminished by resentment, anger, bitterness and thoughts of revenge. Paul also advised, “If someone does wrong to you, forgive that person because the Lord forgave you.”

As we enter the Season of Lent, a season that leads us to a cross, we are reminded that, through Christ Jesus, God has offered us forgiveness. We are reminded that God has cancelled our record of wrongs and that in turn he expects that we will keep no record of the wrongs others have done to us. Shalom (Peace),

Scott Sargent
School Chaplain

If you want to turn your life around, try thankfulness.
It will change your life mightily.
Gerald Good